

DISTRICT NAME: ORANGE GROVE District Rating: Academically Acceptable  
DISTRICT NUMBER: 125903

Analysis groups used to determine ratings are marked with an 'X'.  
Accountability standards are shown in parentheses.  
Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
<b>Reading/ELA (70%/75%/90%)</b>																			
X All Students	984	1,052	94%	100%	963	1,027	94%		0			1,029	1,052	98%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	499	553	90%	53%	504	553	91%		-1			535	553	97%	EX	-	-	-	EX
X White	476	490	97%	47%	453	468	97%		0			485	490	99%	EX	-	-	-	EX
X Econ Disadv	500	556	90%	53%	485	533	91%		-1			536	556	96%	EX	-	-	-	EX
<b>Writing (70%/75%/90%)</b>																			
X All Students	217	227	96%	100%	242	253	96%		0			220	227	97%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	111	118	94%	52%	124	133	93%		1			113	118	96%	EX	-	-	-	EX
X White	*	*	97%	48%	*	*	98%		-1			*	*	98%	EX	-	-	-	EX
X Econ Disadv	133	142	94%	63%	124	134	93%		1			136	142	96%	EX	-	-	-	EX
<b>Social Studies (70%/75%/90%)</b>																			
X All Students	321	337	95%	100%	303	321	94%		1			333	337	99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	161	173	93%	51%	157	172	91%		2			170	173	98%	EX	-	-	-	EX
X White	*	*	98%	47%	146	149	98%		0			*	*	99%	EX	-	-	-	EX
X Econ Disadv	144	155	93%	46%	130	141	92%		1			151	155	97%	EX	-	-	-	EX
<b>Mathematics (55%/75%/90%)</b>																			
X All Students	875	1,046	84%	100%	831	1,027	81%		3			957	1,046	91%	RE	RE	EX	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	439	550	80%	53%	425	552	77%		3			488	550	89%	RE	-	-	-	RE
X White	430	487	88%	47%	403	469	86%		2			460	487	94%	RE	RE	EX	-	EX
X Econ Disadv	442	555	80%	53%	409	532	77%		3			494	555	89%	RE	-	-	-	RE
<b>Science (50%/75%/90%)</b>																			
X All Students	372	460	81%	100%	328	433	76%		5			396	460	86%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
X Hispanic	176	232	76%	50%	164	242	68%		8			189	232	81%	RE	-	-	-	RE
X White	191	221	86%	48%	164	191	86%		0			200	221	90%	RE	RE	EX	-	EX
X Econ Disadv	172	220	78%	48%	141	210	67%		11			181	220	82%	RE	-	-	-	RE

\*\*\* Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
20	1	N/A	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
X All Students	102	12	115	88.7%	100%	99	104	95.2%		-6.5		
African Amer	0	0	0	-	0%	0	0	-		-		
X Hispanic	48	12	61	78.7%	53%	58	62	93.5%	Yes	-14.8	-4.3	No
White	53	0	53	100.0%	46%	41	42	97.6%		2.4		
X Econ Disadv	43	10	54	79.6%	47%	44	46	95.7%	Yes	-16.1	-5.4	No

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	287	0.0%	100%	0	295	0.0%		0.0		
African Amer	*	2	*	1%	*	2	*		*		
Hispanic	0	157	0.0%	55%	0	158	0.0%		0.0		
White	0	127	0.0%	44%	0	134	0.0%		0.0		
Econ Disadv	0	143	0.0%	50%	0	157	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.